

GRADE ONE

Here and Across the World

Standard 1-3: The student will demonstrate an understanding of how government functions and how government affects families.

1-3.2 Summarize of the concept of authority and give examples of people in authority, including school officials, public safety officers, and government officials.

Taxonomy Level: B 2 Understand /Conceptual Knowledge

Previous/future knowledge: In Kindergarten (K-2.2) students summarized the roles of people in authority in a child's life, including those of parents and teachers. In second grade (2-3.1) students will recognize different types of local laws and those people who have the power and authority to enforce them.

It is essential for students to know that teachers, principals, guidance counselors and resource offices are examples of school authority figures. They should recognize that police officers, highway patrol officers, judges, and elected officials such as mayors and senators are governmental figures of authority. It is essential for students to know that individuals in authority have positions in which they enforce rules and laws within the community. It is also essential for students to identify the types of rules and laws that different local authority figures would enforce. Students should also have a general understanding of the consequences associated with breaking local rules and/or laws.

It is not essential for students to know names of individuals in authority within their community, state, or nation. It is also not essential for students to understand matters related to the judicial process when laws are broken. Students do not need to understand the methods of enforcement that different government and community agencies might use to enforce rules or laws.

Assessment guidelines:

Appropriate assessment requires students to *summarize* the concept of authority; therefore the primary focus of assessment should be to generalize the main points in the descriptions of authority figures and to generalize authority related to school officials, public safety officers, and government officials. However, appropriate assessments should also require students to provide *examples* of people in authority and to *classify* positions of authority with the kinds of rules and laws these individuals enforce.